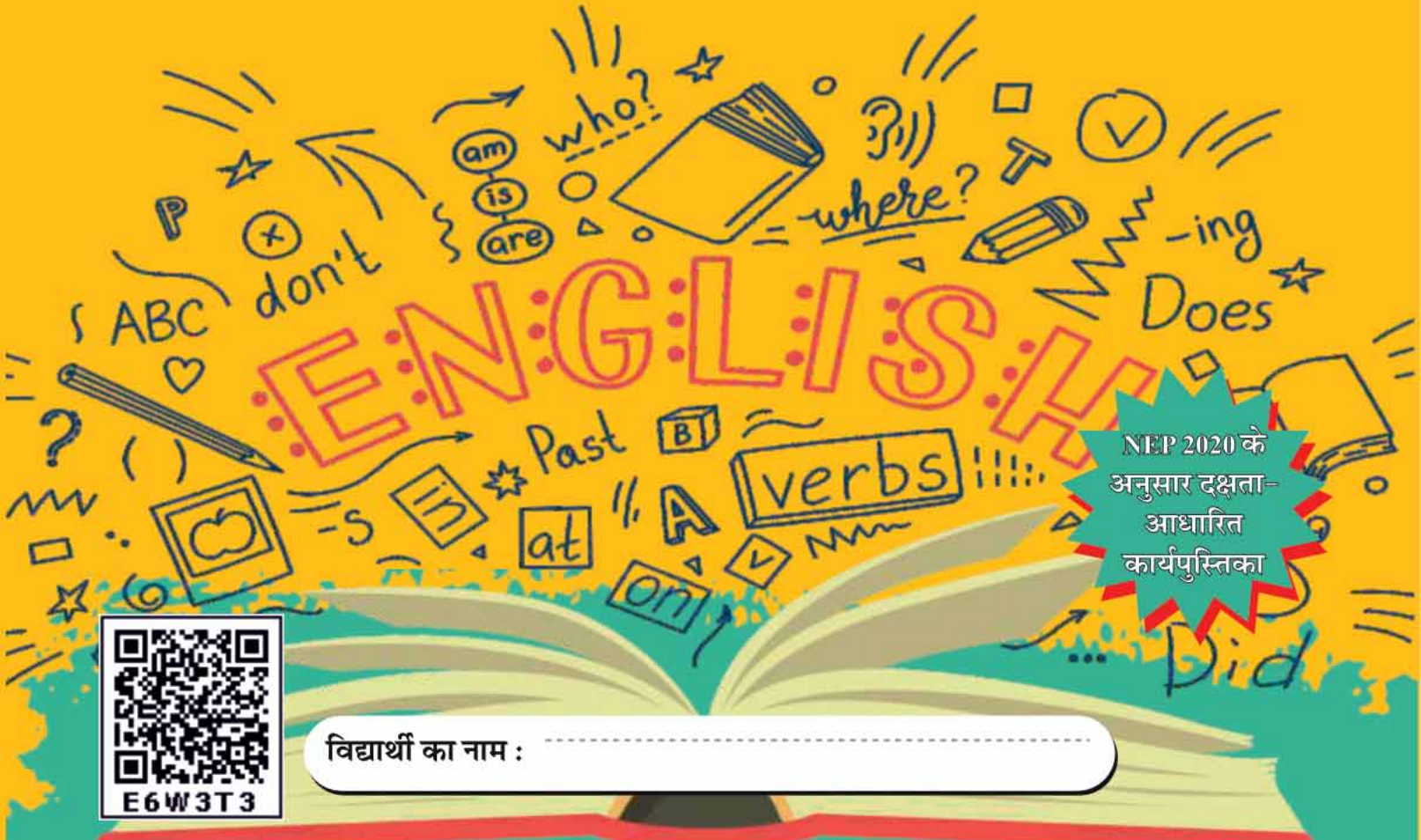




सत्यमेव जयते
राजस्थान सरकार
Government of Rajasthan

Prakhar – 2

Bridge - Remediation Workbook English Grade : 8



NEP 2020 के अनुसार दक्षता-आधारित कार्यपुस्तिका



E6W3T3

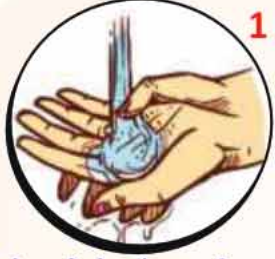
विद्यार्थी का नाम :



राजस्थान राज्य शैक्षिक अनुसंधान एवं प्रशिक्षण परिषद्, उदयपुर

कोरोना से बचाव के उपाय

हाथ धोने के पाँच आसान चरण



1 सबसे पहले होता है हाथ गीला,
फिर हाथ पर नाचे साबुन रंगीला



2 हाथ से होता फिर हाथ का साथ,
फिर घूम के आगे पीछे खेले हाथ,



3 खेलो तब उंगलियों
में घुसकर



4 फिर चलाओ नाखूनों में घुसकर



5 हाथ करें फिर पानी में छम-छम,
क्योंकि साफ हाथ में ही है दम

कार्यपुस्तिकाओं की मुख्य विशेषताएँ:

सभी विद्यार्थियों को कक्षा स्तर पर लाने के लिए



1 NEP 2020 के अनुसार
दक्षता-आधारित
कार्यपुस्तिका



2 ब्रिज और उपचारात्मक
कार्यक्रम का समर्थन
करने के लिए सामग्री



3 विद्यार्थी प्रगति को ट्रैक
करने के लिए Baseline, Midline
रचनात्मक आकलन और
Endline मूल्यांकन सम्मिलित है

मुख्य संरक्षक

डॉ. बुलाकी दास कल्ला

शिक्षा मंत्री (प्राथमिक एवं माध्यमिक), संस्कृत शिक्षा विभाग
राजस्थान सरकार, जयपुर

श्रीमती जाहिदा खान

शिक्षा राज्य मंत्री (प्रारंभिक एवं माध्यमिक)
राजस्थान सरकार, जयपुर

संरक्षक

श्री पवन कुमार गोयल (IAS)

अतिरिक्त मुख्य सचिव, स्कूल शिक्षा, राजस्थान सरकार, जयपुर

डॉ. मोहन लाल यादव (IAS)

राज्य परियोजना निदेशक एवं आयुक्त, राजस्थान स्कूल शिक्षा परिषद, जयपुर

श्री गौरव अग्रवाल (IAS)

निदेशक, प्रारंभिक एवं माध्यमिक शिक्षा, बीकानेर, राजस्थान

मुख्य मार्गदर्शक

सुश्री प्रियंका जोधावत (RAS)

निदेशक, राजस्थान राज्य शैक्षिक अनुसंधान एवं प्रशिक्षण परिषद, उदयपुर

मार्गदर्शन

श्री मुरारी लाल शर्मा (RAS)

अतिरिक्त राज्य परियोजना निदेशक, राजस्थान स्कूल शिक्षा परिषद, जयपुर

श्रीमती श्यामा राठौड़ (RAS)

उपायुक्त, राजस्थान स्कूल शिक्षा परिषद, जयपुर

प्रबोधन समूह

श्री ललित शंकर आमेटा

प्रोफेसर-I, RSCERT, उदयपुर

श्री कमलेंद्र सिंह राणावत

प्रोफेसर-II, RSCERT, उदयपुर

डॉ. मोटाराम भादू

उपनिदेशक, राज. स्कूल शिक्षा परिषद, जयपुर

डॉ. मनीषा उज्वल

एसोसिएट प्रोफेसर, RSCERT, उदयपुर

श्री मुकेश चंद

सहायक निदेशक, राज. स्कूल शिक्षा परिषद, जयपुर

श्री बन्ना राम रैगर

असिस्टेंट प्रोफेसर, RSCERT, उदयपुर

विकास समूह

श्री कमल सिंह शेखावत

प्रधानाध्यापक, रा.उ.प्रा.वि.
शिंभुपुरा, गोविंदगढ़,
जयपुर

श्रीमती पूनम भाटिया

प्रधानाध्यापक, रा.उ.प्रा.वि.,
बंबाला, सांगानेर,
जयपुर

श्री देशराज सिंह तंवर

व. अध्यापक, रा.उ.मा.वि.
गोकुलपुरा, झोटवाड़ा शहर,
जयपुर

श्री टी. के. सतीश मेनन

व. अध्यापक, म.गा.अ.मा.वि.,
वल्लभनगर, उदयपुर

श्री दीपेश व्यास

व. अध्यापक, रा.उ.मा.वि.,
गनोड़ा, घाटोल,
बांसवाड़ा

विशेष सहयोग

श्री अरुण कुमार, श्री शशीकान्त, श्रीमती सोनल ओझा, श्रीमती योग्यता इसरानी

शिक्षकों के लिए संदेश

प्रिय शिक्षको!

राजस्थान राज्य शैक्षिक अनुसंधान एवं प्रशिक्षण परिषद्, उदयपुर द्वारा कक्षा 3 से कक्षा 8 तक के विद्यार्थियों के उपचारात्मक शिक्षण के लिए हिंदी, अंग्रेजी एवं गणित विषय की कार्यपुस्तिकाएँ तैयार की गई हैं। ये कार्यपुस्तिकाएँ बुनियादी दक्षताओं को ध्यान में रखकर बनाई गई हैं। जिनसे विद्यार्थियों को उनके कक्षा स्तर तक लाया जा सके तथा उनके अधिगम अंतराल को पूरा किया जा सके।

कार्यपुस्तिका की विशेषताएँ

- प्रारंभिक अभ्यास बेस लाइन मूल्यांकन के लिए है इनसे कक्षा में समूह निर्धारित किया जाएगा।
- भाग एक पर सभी विद्यार्थियों से कार्य करवाया जाएगा। इसके अंत में मध्यावधि मूल्यांकन से विद्यार्थी का स्तर निर्धारित किया जाएगा।
- मध्यावधि मूल्यांकन के परिणाम के आधार पर नामांकित कक्षा से न्यून स्तर वाले विद्यार्थियों के साथ भाग दो पर वर्षपर्यंत शिक्षण कार्य करवाया जाएगा।

शिक्षकों की भूमिका

- कार्यपुस्तिका के साथ-साथ उपचारात्मक शिक्षण के लिए शिक्षक ए.बी.एल. किट एवं अन्य गतिविधि सामग्रियों का उपयोग करते हुए गतिविधि आधारित शिक्षण कार्य करेंगे।
- शिक्षक कार्यपत्रकों पर कार्य करने से पूर्व संबंधित शिक्षण सामग्री पर शिक्षण अधिगम प्रक्रिया पूर्ण करेंगे। उसके पश्चात् अपने मार्गदर्शन में बच्चों को कार्यपत्रकों पर अभ्यास के अवसर प्रदान करेंगे।
- शिक्षण कार्य को रोचक व गुणवत्तापूर्ण बनाने के लिए ए.बी.एल. गतिविधि एवं अन्य क्रियात्मक गतिविधियों को भी शामिल किया गया है।
- गुणवत्तापूर्ण शिक्षण की उद्देश्य पूर्ति को ध्यान में रखते हुए इन कार्यपुस्तिकाओं का निर्माण किया गया है।
- सभी शिक्षक साथियों से अनुरोध है कि वे इन कार्यपुस्तिकाओं का अधिगम अंतराल को भरने एवं बालकों को कक्षास्तर तक लाने में समुचित उपयोग सुनिश्चित करें। व्यक्तिगत मार्गदर्शन इस कार्य में महत्वपूर्ण साधन रहेगा।

आशा है यह कार्यपुस्तिका आपके एवं विद्यार्थियों के लिए उपयोगी सिद्ध होगी। आपके सकारात्मक सुझाव सदैव आमंत्रित हैं।

INDEX

Bridge Course



S. No.	Learning Competency	Page No.
1	The learner can read words having silent letters correctly.	1
2	The learner can understand the complex words.	2-3
3	The learner can understand opposite words.	4
4	The students will be able to find out the subject in the sentences.	5
5	The learner can understand prepositions.	6-7
6	The learner can understand describing words (adjectives).	8-9
7	The learner can understand homophones (same sounding words).	10
8	The learner can frame simple questions using 'what'.	11
9	The learner can write simple sentences using simple future.	12
10	The learner can answer factual questions after reading by observing the given pictures	13
11	The learner can identify/Recall the name of colours.	14
12	The learner can use dictionary to find words.	15
13	The learner can understand naming words as 'noun'.	16
14	The learner can understand opposite words and similar words.	17
15	The learner can understand describing words (adjectives).	18
16	The learner can use conjunction (and/but/because).	19
17	The learner can answer factual questions after reading the text.	20
18	The learner can identify subject/predicate/object.	21
19	Baseline assessment	22-25
20	The learner can make new words by adding prefix.	26
21	The learner can make new words by adding suffix.	27
22	The learner can write simple sentences using simple past.	28
23	The learner can use adverbs in sentences.	29
24	Assessment-1	30
25	The learner can frame questions using ('who') for a given statement.	31
26	The learner can frame question using ('when') for a given statement.	32
27	The learner can write a process using linkers like 'then', 'after', 'next'.	33

S. No.	Learning Competency	Page No.
28	The learner can use 'and' to join the sentence.	34
29	Assessment-2	35
30	The learner can read words correctly (silent words).	36
31	The learner can understand opposite words.	37
32	The learner can understand prepositions.	38-39
33	The learner can understand describing words (adjectives).	40
34	Assessment-3	41
35	The learner can write simple words (rearrange in proper order).	42
36	The learner can write simple sentence using can/can't.	43
37	The learner can use reflexive pronouns in sentences.	44
38	The learner can write sentences using simple past.	45
39	The learner can arrange the sentences in correct sequence of events.	46
40	Assessment-4	47
41	The learner can write simple sentences using simple future tense.	48
42	The learner can answer simple question based on picture.	49
43	The learner can answer factual questions after reading the text.	50
44	The learner can write formal letter.	51
45	The learner can write simple paragraph.	52
46	Assessment-5	53-54
47	The learner can understand the gender.	55
48	The students can find out the objects in the sentences.	56
49	The students can understand the use of verbs in sentences.	57
50	The learner can identify subject/predicate in a sentence.	58
51	The learner can use punctuation marks correctly.	59
52	Assessment-6	60
53	The learner can write simple sentences using present continuous tense.	61
54	The learner can write simple sentences (using present tense).	62
55	The learner can frame questions for a given statement using 'where'.	63
56	The learner can use conjunctions to join the sentences (both-and).	64
57	Assessment-7	65
58	Midline assessment	66-69

Worksheet-1

Competency : The learner can read words having silent letters correctly.

Read the following words and underline the silent letters:

hour	listen	wrong
chalk	often	know
night	could	write
knife	high	walk
knee	honest	fight
honour	daughter	knot
neighbour	hair	light
should	would	talk
listen	design	comb
wrist	answer	rhyme
doubt	palm	castle
whistle	folk	ghost



Worksheet-2

Competency : The learner can understand the complex words.

Break the following words into two meaningful words.

One has been done for you.

nailcutter	=	nail	+	cutter
airport	=	.....	+	.....
background	=	.....	+	.....
homework	=	.....	+	.....
indoor	=	.....	+	.....
football	=	.....	+	.....
artwork	=	.....	+	.....
someone	=	.....	+	.....
grandparents	=	.....	+	.....
handpump	=	.....	+	.....
everyday	=	.....	+	.....
anybody	=	.....	+	.....
dustbin	=	.....	+	.....
footpath	=	.....	+	.....



Date:.....

Teacher's Signature

Worksheet-3

Competency : The learner can understand complex words.

Join two words and make a new word:

Example-

in	+	side	=	inside
sun	+	light	=	.....
out	+	side	=	.....
lunch	+	box	=	.....
butter	+	fly	=	.....
house	+	boat	=	.....
tube	+	light	=	.....
class	+	room	=	.....
after	+	noon	=	.....
air	+	bag	=	.....
basket	+	ball	=	.....
book	+	mark	=	.....
cat	+	fish	=	.....



Worksheet-4

Competency : The learner can understand opposite words.

Write the opposite words:

Ex. -	push	pull
	black	.....
	true	.....
	right	.....
	far	.....
	good	.....
	old	.....
	new	.....
	in	.....
	east	.....
	happy	.....
	love	.....
	night	.....
	left	.....
	empty	.....
	come	.....
	like	.....
	war	.....
	enemy	.....
	gentle	.....
	light	.....



Date:.....

Teacher's Signature

Worksheet-5

Competency : The students will be able to find out the subject in the sentence.

Rohan is writing a letter.

Malhar is playing kabaddi.

In the above sentences 'Rohan' and 'Malhar' are subjects.

Hints : A subject is a part of a sentence that contains the person or thing performing the action (or verb). A subject may be a noun or a pronoun.

1. Underline the 'subjects' in the following sentences:

- (1) Mehu combs her hair.
- (2) I am singing a song.
- (3) Annu is doing her homework.
- (4) They are watching T.V.
- (5) We had left for Banswara.
- (6) Nannu speaks English.
- (7) He sweeps the floor.
- (8) A cobbler mends shoes.
- (9) My mother goes to temple daily.
- (10) Raj has written a poem.

2. Fill in the blanks with the 'subject' in the following sentences:

him, Ansh, You, A cow, My parents, I, Dogs, her

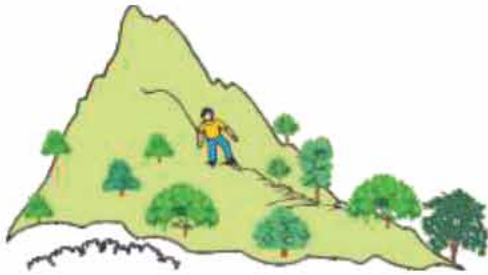
1. are an intelligent boy.
2. is driving a car.
3. is grazing in the field.
4. bark at the strangers.
5. have done my work myself.



Worksheet-6

Competency : The learner can understand prepositions.

Q.1 Underline the prepositions in the following sentences:



(ii) You are coming down the hill



(v) The policeman ran after a thief.



(vii) The animals are sitting under the tree.



(i) The book is on the table.



(iii) Ravi went into the house.



(vi) The tea is in the cup.



Date:.....

Teacher's Signature

Worksheet-7

Competency : The learner can understand prepositions.

See the picture and fill preposition (after/ before/ between):



The monkey is sitting the trees.

5, 6, 7, 8,
9, 10

Nine comes ten.



The police man was running the thief



Raju is standing his parents.



Wash your hands playing game.

1 2 3
4 5 6
7 8 9

Seven comes six.



Worksheet-8

Competency : The learner can understand describing words (adjectives).

Read the paragraph and find describing words. Write them in the given space:

Once there were two trees. They lived in a beautiful forest. They had five friends. One friend said, "You are great because you give us nice food, big shelter and fresh air to breathe." Huge trees are always very helpful. Wise owl, greedy fox and naughty monkey were very happy. Tall and Large tree was smiling.

.....

.....

.....

.....

.....

.....

.....



Date:.....

Teacher's Signature

Worksheet-9

Competency : The learner can understand describing words (adjectives).

Read the sentence and circle the adjective:

1. He won a gold medal.
2. The building is high.
3. The book is thick.
4. My watch is green.
5. The man looks happy.
6. The dog has four legs.
7. The music was loud.
8. He was a lazy boy.
9. I have a big ball.
10. The joker was very funny.



Worksheet-10

Competency : The learner can understand homophones (same sounding words).

Read words and match the same sounding words:

sail

two

tale

won

too

sale

hair

meet

there

dear

one

tail

bare

stare

deer

sea

meat

hare

sun

male

stair

bear

see

their

mail

son



Date:.....

Teacher's Signature

Worksheet-11

Competency : The learner can frame simple questions using 'what'.

Frame simple questions starting with 'what':

Q. What is this ?

Ans. This is a dustbin.

Q. What is that ?

Ans. That is a river.

Q.?

Ans. This is a fruit basket.

Q.?

Ans. That is a mask.

Q. ?

Ans. This is a swing.

Q.?

Ans. That is a bicycle.

Q.?

Ans. This is grass.

Q.?

Ans. That is a fish.



Worksheet-12

Competency : The learner can write simple sentences using simple future.

Frame sentences from the given table using simple future tense:

He	will shall	play cricket	tomorrow.
She		write a story	next day.
I		watch a movie	next month.
They		water plants	next sunday.
Pratima		dance in party	tomorrow morning.
We		go to Jaipur	next year.
Rajni		sing a song	in the annual function.
Kanchan		drive a car	next week.
You		live happily	there.
Pallavi		clean the house	today.

1.
2.
3.
4.
5.
6.
7.
8.
9.
10.



Date:.....

Teacher's Signature

Worksheet-13

Competency : The learner can answer factual questions after reading by observing the given pictures.

See the picture and answer the questions using word given in the box:



plumber, painter, electrician, carpenter, gardener.

1. Who is working on the pole ?

.....

2. Who is making the door ?

.....

3. Who is painting the wall ?

.....

4. Who is watering the plant?

.....

5. Who is repairing the tap in the bathroom?

.....



Worksheet-14

Competency : The learner can identify/Recall the name of colours.

Q.1 Write the names of the colours that rhyme with the following words:

- | | |
|-----------------------------|------------------------|
| (i) glue blue..... | (ii) bed |
| (iii) right | (iv) sack |
| (v) crown | (vi) hello |
| (vii) tray | (viii) sink |
| (ix) turtle | (x) screen |

Q.2 Write the colours of Rainbow in sequence as 'VIBGYOR'

- (i) V violet
- (ii) I
- (iii) B
- (iv) G
- (v) Y
- (vi) O
- (vii) R



Q.3 Read the names of the fruits and vegetables in column A and match them with their colour in column B. Make a sentence on each in column C.

A	B	C
tomato	green	A tomato is red.
beans	yellow	
brinjal	red	
papaya	orange	
orange	purple	



Date:.....

Teacher's Signature

Worksheet-15

Competency : The learner can use dictionary to find words.

Q 1. Arrange the words in dictionary order:

- | | | | | |
|-----------|--------|--------|---------|--------|
| 1. Ant | Apple | Animal | Arrange | Accept |
| 2. Cat | Cattle | Cake | Cotton | Camera |
| 3. Dog | Donkey | Dear | Dinner | Door |
| 4. Parrot | Pair | Plant | Party | Purse |
| 5. Seat | Seen | Send | Search | Season |

- | | | | | | |
|----|-------|-------|-------|-------|-------|
| 1. | _____ | _____ | _____ | _____ | _____ |
| 2. | _____ | _____ | _____ | _____ | _____ |
| 3. | _____ | _____ | _____ | _____ | _____ |
| 4. | _____ | _____ | _____ | _____ | _____ |
| 5. | _____ | _____ | _____ | _____ | _____ |

Q 2. Write the name of the week in dictionary order.

_____	_____	_____
_____	_____	_____



Worksheet-16

Competency : The learner can understand naming words as 'noun'.

Q. 1 Let's make a list of words we know which are used as name for:

People

Animal

Place

Thing

Q.2 Identify the naming words from the list and put them into correct group.

(pencil, Rajasthan, classroom, parrot, donkey, teacher, father, computer, Ramesh, black board, window, peacock, fish, village, Jaipur, farmer)

Person/ People	Places	Animal/ Bird	Things

Q.3 Put for person, for place and for things.

Sonal Kota bag Pawan pencil
paper father village hut chair



Date:.....

Teacher's Signature

Worksheet-17

Competency : The learner can understand opposite words and similar words.

Q.1 Find the opposites of the following words from the words search box and fill in the blanks :

a	p	s	q	e	b	l
n	o	h	u	m	e	o
f	f	o	i	p	f	v
a	o	r	e	t	o	e
t	h	t	t	y	r	m
b	l	a	c	k	e	n

- (i) thin (ii) tall
- (iii) white (iv) hate
- (v) after (vi) noisy

Q.2. Write the similar words of the following words from the box :-

huge, enemy, new, lovely, sad, glad

- (i) beautiful
- (ii) modern
- (iii) unhappy
- (iv) big
- (v) foe
- (vi) happy.....



Worksheet-18

Competency : The learner can understand describing words (adjectives).

Sometimes we join two words to make a describing word e.g., Anil was a good-natured man, everybody liked him.

1. Here are some more describing words. Use them to complete the given paragraph.

long-sleeved, high-heeled, well-dressed, open-mouthed
sweet-looking, odd-looking, part-time.

Mrs. Das has a job in a cloth shop. Yesterday, an woman walked in to the shop. She was wearing shoes. A dog was with her. "I want a shirt for my dog, please", she said. "For your dog?" asked Mrs. Das, in surprise. "Yes", replied the woman. "I want him to be in my next party".

2. Fill in the blanks with correct word :

- (i) Shraddha is a lady. (beauty/beautiful)
(ii) Maharana Pratap was a king. (brave/bravery)
(iii) My father was a man. (kindly/kind)
(iv) This is an question. (importance/important)
(v) Kamlesh is a boy. (courage/courageous)



Date:.....

Teacher's Signature

Worksheet-19

Competency : The learner can use conjunctions (and/but/ because).

Fill in the blanks with the correct words : (and, but, because) :

1. I was frightened curious.
2. I decided to go to beach walk along the sea shore.
3. I ran as fast as I could I couldn't catch him.
4. I was very tired confused.
5. Himanshu plays cricket Bhupesh plays football.
6. Kamal can't come to school he is ill.
7. I am crying I have fallen down from the cycle.
8. Rani Rahul are my best friends.
9. I go to school I want to study.
10. He is poor honest.
11. Nikita takes milk fruits regularly.
12. The teacher punished the students they were making a noise.
13. He worked very hard could not get success.
14. Raju is both singer dancer.
15. My brother I are writing essays.



Worksheet-20

Competency : The learner can answer factual questions after reading the text.

Q.1 Read the paragraph and answer the questions given below:

Udaipur, situated in the south of Rajasthan is popularly known as the 'City of Lakes'. It has many big and small ponds and lakes like the Pichhola lake, Fateh sagar and Swaroop sagar. It was Maharana Udai Singh who founded the city of Udaipur.

(1) Which city is known as the 'City of Lakes'?

.....
.....

(2) Who was the founder of Udaipur?

.....
.....

(3) Write the names of the lakes that are in Udaipur .

.....
.....

(4) Write the word from the paragraph which means "located".

.....
.....



Date:.....

Teacher's Signature

Worksheet-21

Competency : The learner can identify subject/ predicate/object.

A. Complete the sentences using words given in brackets as subject and object.

1. shines in the (The moon/ sky)
2. is the capital of (Jaipur/ Rajasthan)
3. Thestarted to (Pond/ dry)
4. is my best (Pooja/ friend)
5. lived in the (King/ palace)
6. come to daily.(Trains/ railway station)
7. paints beautiful (Painter/ pictures)
8. took her to the (market/Mother)
9. removed all things from the (room/Kiran)
10. missed the(school bus/He)

B. Underline the predicate in the following sentences.

1. A boy is riding on a horse.
2. My parents work in a hospital.
3. Suresh and Gopal are watching T.V.
4. They were playing kho-kho.
5. My sister is making pictures.



Baseline Assessment (प्रारंभिक मूल्यांकन)

- ✦ यह मूल्यांकन विद्यार्थी स्वविवेक से करेंगे।
- ✦ विद्यार्थी को सभी प्रश्न हल करने हैं।
- ✦ शिक्षक विद्यार्थी को केवल प्रश्न समझने में सहायता करेंगे।
- ✦ टिप्पणी करते समय शिक्षक विद्यार्थी की संपूर्ण शिक्षण गतिविधियों को ध्यान में रखेंगे।

1. Read the following words and underline the silent letters:

Hour, honest, daughter, scene, bridge,
discipline, design, psychology

2. Write the opposite words:

come night
tall include
smooth peace

3. Fill in the blanks using prepositions from the word bank:

By, to, with, in, for, on, next to

- Can you buy me a gift _____ my birthday please?
- I went _____ the shop _____ my family.
- Please come to school _____ Friday.
- The toys are _____ the box.
- Diya is sitting _____ Riya.

4. Underline the adjectives in the sentences below:

- A rabbit has long ears.
- Cheetah is a fast runner.
- My cat has short tail.
- She is an honest girl.

5. Match the job title with the definition:

- | | |
|----------------|---------------------------------|
| a. Pilot | Someone who puts out fire |
| b. Mechanic | Someone who treats sick patient |
| c. Chef | Someone who flies airplane |
| d. Doctor | Someone who cooks food |
| e. Firefighter | Someone who repairs car |



Baseline Assessment (प्रारंभिक मूल्यांकन)

6. Write the homophones (same sounding words) for the given words:

- a. Sale b. See
- c. week d. right

7. Fill in the blanks with suitable words given in the box:

overcome, peace, afraid, truth

1. We can _____ difficulties with confidence.
2. We are _____ of a lion.
3. We should always speak the _____.
4. In our national flag the white colour stands for _____.

8. Complete the following sentences using 'and' or 'but':

- a. He ran fast _____ missed the train.
- b. I like to play _____ my friend likes to study.

9. Fill in the blanks with "can" or "cannot":

- a. A zebra _____ run but it _____ climb the tree.
- b. My brother _____ speak English but he _____ speak German.

10. Fill in the blanks with 'has/have':

1. Chetan _____ a cow.
2. They _____ two cars.

11. Arrange the following words according to dictionary order :

- (i) market, home, one, week, young

- (ii) basket, paper, child, king, animal

12. Find words with silent letter sound and circle them :

- | | | | |
|-------|------|-------|--------|
| could | sit | would | doubt |
| walk | life | frog | help |
| hot | hold | write | listen |



Baseline Assessment (प्रारंभिक मूल्यांकन)

13. Match the opposite gender words :

A

male

sister

girl

woman

uncle

lion

king

B

boy

female

man

brother

queen

aunt

lioness

14. Write the correct pronoun :

Shalini is reading a book.

(a) _____ is very intelligent girl. (He / She)

(b) She has learnt _____ lesson. (his / her)

15. Write plural of these words:

(i) Child _____

(ii) ball _____

(iii) city _____

(iv) box _____

16. Match the rhyming words :

(a) Some

ray

(b) say

hut

(c) must

come

(d) cut

just

17. Arrange the jumbled letters to form a meaningful word :

(i) brid _____

(ii) wetar _____

(iii) magon _____

(iv) ocw _____

(v) sochol _____



Baseline Assessment (प्रारंभिक मूल्यांकन)

18. Arrange the jumbled words to make correct sentences :

(i) is/dancing/my/sister

(ii) Pratima / apple / an / eating / is

19. Fill in the blanks with suitable prepositions :

(a) The dog jumped _____ (in / into) the river.

(b) Books are _____ (on / in) the table.

20. Read the passage carefully and answer the following questions :

Golu was a small boy. He lived in a village. His parents sent him to school, but he did not want to study. He wanted to play. He did not like to do any work. He liked to eat, sleep and play.

(i) Who was Golu ?

(ii) Where did Golu live ?

(iii) What did he not want ?

(iv) What did he like to do ?

(v) Write the meaning in Hindi of following :

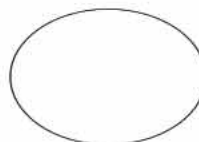
(a) parents _____ (b) village _____

(c) play _____ (c) sleep _____

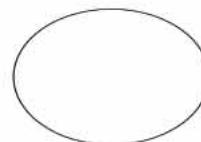
STUDENT PERFORMANCE RECORD

Remark :

Student Learning Group



Group-1



Group-2



Worksheet-22

Competency : The learner can make new words by adding prefix.

Q 1. Choose the correct prefix from the bracket and write again:

- (a) un able (un / in) unable
- (b) _____ agree (dis / un)
- (c) _____ like (dis / in)
- (d) _____ happy (im / un)
- (e) _____ possible (im / un)
- (f) _____ play (re / im)
- (h) _____ important (un / dis)

Q 2. Choose the correct prefix from the box and make a new word:

dis, re, un, ir, mis, im, ex, tri, in

- (a) _____ correct (b) _____ known
- (c) _____ ability (d) _____ regular
- (e) _____ take (f) _____ president
- (g) _____ colour (h) _____ turn
- (i) _____ honest (j) _____ pure



Date:.....

Teacher's Signature

Worksheet-23

Competency : The learner can make new words by adding suffix.

❖ **Add the suffix to the words and make new meaningful words:**

ward, ness, age, al, ful, less, ish, en, ly, ship, ive

- | | |
|------------------|------------------|
| (a) dark | (b) help |
| (c) pain | (d) logic |
| (e) hope | (f) beauty |
| (g) soft | (h) home |
| (i) act | (j) gold |
| (k) child | (l) care |
| (m) music | (n) out |
| (o) back | (p) slow |
| (q) happy | (r) wood |
| (s) friend | (t) fear |



Worksheet-24

Competency : The learner can write simple sentences using simple past.

❖ **Complete the story by changing the verbs into past form :**

Once therelived.....(live) a hare and a tortoise. They (be) best friends. The hare(be) proud of his speed. One day the hare (challenge) the tortoise to have a race. The tortoise (agree). They (begin) the race. The hare(run) very fast. Seeing his friend tortoise far behind, he(stop) to take rest. He(fall) asleep. The tortoise (continue) his running and (reach) the target. The hare(wake up) after some time. He (do not) find his friend. He (run) very fast and (reach) the target point. The tortoise(be) already there. The rabbit (be) very sad. He (lose) the race.



Date:.....

Teacher's Signature

Worksheet-25

Competency : The learner can use adverbs in sentences.

Q.1 Fill in the blanks with appropriate adverb:

1. We should drive a car(carefully/honestly)
2. I go to bed at 9 O'clock. (always/clearly)
3. He moved the heavy box(lazily/easily)
4. My mother cooks delicious food. (clearly/usually)
5. You should smoke here. (never/always)

Q. 2 Choose only adverbs from the given box and make new sentences based on it:

**come, attend, clearly, always, hospital, usually,
honest, never, tall, brave, fast, slowly**

Example : Trees grow slowly.

1.
2.
3.
4.
5.
6.
7.
8.
9.
10.



Assessment - 1

1 Make new words by adding prefix:

un, dis, im, in, ir

- | | | | |
|--------------|-------|---------------|-------|
| (i) agree | _____ | (ii) like | _____ |
| (iii) known | _____ | (iv) pure | _____ |
| (v) regular | _____ | (vi) honest | _____ |
| (vii) active | _____ | (viii) proper | _____ |

2 Make new words by adding suffix:

ful, less, ness, ly

- | | | | |
|------------|-------|-------------|-------|
| (i) faith | _____ | (ii) wonder | _____ |
| (iii) slow | _____ | (iv) care | _____ |
| (v) happy | _____ | (vi) help | _____ |

3. Change the verb into simple past form:

- (i) I _____ (go) to the park yesterday.
- (ii) They _____ (want) to play a match.
- (iii) The boy _____ (cry) loudly.
- (iv) She _____ (does not) work at home.
- (v) We _____ (are) best friends long time back.
- (vi) I _____ (am) only eleven then.
- (vii) The rabbit _____ (is) very sad.
- (viii) Meera _____ (write) a story.
- (ix) They _____ (don't) go for a morning walk.

4. Choose adverbs from the box and make a sentence for each:

slowly, neatly, easily

1. _____
2. _____
3. _____

Remarks:.....
.....
.....

Teacher's Signature



Worksheet-26

Competency : The learner can frame questions using ('who') for a given statement.

❖ **Read these sentences carefully :**

1. Mrs. P. Bhatia is our headmistress.

Who is your headmistress?

2. Mr. Kamal Singh teaches us English

Who teaches you English?

3. Mr. Pawan is our Hindi teacher.

Who is your Hindi teacher?

Complete the question using 'who' and give answer in the given space:

Q.1 teaches you maths?

Ans

Q.2 washes your clothes?

Ans

Q.3 your best friend?

Ansis my best friend.

Q.4 the race ?

Ans The tortoise won the race.



Worksheet-27

Competency : The learner can frame questions using ('when') for a given statement.

❖ Read aloud the following sentences:

1. I get up early in the morning.
2. Ravi goes to school at 7:30 am.
3. Deepa takes her dinner at 8:00 pm.
4. I play games after having breakfast.
5. My father comes to home in the evening.

❖ Complete the following questions using 'when' and answer with the help of hints given above :

1. do you get up in the morning?

Ans.

2. does Ravi go to school ?

Ans.

3. does Deepa take her dinner?

Ans.

4. do you play games?

Ans.

5. does your father come to home?

Ans.



Date:.....

Teacher's Signature

Worksheet-28

Competency : The learner can write a process using linkers like 'then', 'after', 'next'.

❖ **Read the sentences and arrange them in order:**

1. Then, I go to school.
2. I get up in the morning at 6 o' clock.
3. Then, I brush my teeth.
4. I come back from school at 2 p.m.
5. After that I have my breakfast.
6. Then, I go out to play.
7. I go to bed at 9 p.m.
8. Then, I study for 2 hrs.

1.
2.
3.
4.
5.
6.
7.
8.



Worksheet-29

Competency : The learner can use 'and' to join the sentence.

❖ **Read these sentences and join them with 'and':**

Example : 1. Heera is tall.

 2. Heera is thin.

Heera is tall and thin.

1. Your house is big.

2. Your house is beautiful .

.....

1. Anand is a good boy.

2. Anand is a kind boy.

.....

1. Mukesh is an honest man.

2. Mukesh is a hard working man.

.....

1. My school is good.

2. My school is colourful.

.....

1. Ravina is a good girl.

2. Ravina is a sweet girl.

.....



Date:.....

Teacher's Signature

Assessment - 2

1. Frame question for the given sentences using 'who':

(i) I am an engineer.

_____ ?

(ii) Pawan is a doctor.

_____ ?

(iii) Mr. Singh teaches me English.

_____ ?

(iv) My mother cooks food.

_____ ?

(v) My uncle gave me a gift.

_____ ?

2. Frame questions using 'when' for the given statements:

(i) _____ ?

I play in the morning.

(ii) _____ ?

I get up at 6 o'clock in the morning.

(iii) _____ ?

They study early in the morning.

(iv) _____ ?

We celebrate Rakhi in 'Shravan' month.

(v) _____ ?

Her birthday comes in July.

Remarks:.....

.....
.....

Teacher's Signature



Worksheet-30

Competency : The learner can read words correctly (silent words).

Read the following words and underline the silent letters in the following words:

calm	palm	balm	psychology
pneumonia	would	right	calf
sight	might	watch	catch
match	doubt	daughter	island
wrinkle	bridge	knitting	foreign
wrist	weight	tight	autumn
judge	knowledge	column	wrong



Date:.....

Teacher's Signature

Worksheet-31

Competency : The learner can understand opposite words.

Make opposites of underlined words and rewrite these sentences -

Example : I carry a light bag to school every day.

I carry a heavy bag to school every day.

a. Rina won the race.

.....

b. I love eating eggs.

.....

c. This glass is full.

.....

d. This man is wise.

.....

e. The classroom is small.

.....

f. Rita was very happy.

.....

g. Rohan is a dull boy.

.....

h. Gold is cheap metal.

.....

i. Water is useless for us.

.....

j. A peacock is an ugly bird.

.....



Worksheet-32

Competency : The learner can understand prepositions.

Fill prepositions in the blanks (before, after, between)

1. I wash my hands eating food.
2. Ramesh sits in the class reaching school.
3. There is a street two shops.
4. He cleans his teeth eating food.
5. Sangeeta is dancing her two friends.
6. Muskan has finished her homework
reaching home.
7. Wear clean clothes taking a bath.



Date:.....

Teacher's Signature

Worksheet-33

Competency : The learner can understand prepositions.

Complete the sentences using prepositions 'in/into':

1. A cat jumped the bucket.
2. My tongue is my mouth.
3. A boy has thrown a ball the well.
4. A pen is the box.
5. You can drop this piece the bottle.
6. Don't play the rain.
7. Fill petrol the fuel tank.
8. I sit the class.



Worksheet-34

Competency : The learner can understand describing words (adjectives).

Choose and write describing words from the box:

**Raj, small, Anit, Alwar, swim, easy, weep, weak, green,
peacock, soft, heavy, mango, pen, pencil, thin, happy**

Describing words

1.
2.
3.
4.
5.
6.
7.
8.



Date:.....

Teacher's Signature

Assessment - 3

1. Write opposite words -

good _____ pull _____
false _____ wrong _____
East _____

2. Fill in the blanks with prepositions (after/before/ between)

- (i) Two players were running _____ a ball to kick.
- (ii) Please remove your shoes _____ entering the room.
- (iii) One seat is allowed _____ two passengers.
- (iv) You should wash your hands _____ eating food.
- (v) Butter is kept _____ two slices of bread.
- (vi) Performance No. two will come on stage _____ performance No. One.

3. Fill in the blanks with appropriate prepositions (in/into)

- (i) Children are swimming the river.
- (ii) Himanshu jumped the river.
- (iii) Don't play the classroom.
- (iv) The teacher came the classroom.

4. Choose and write describing words from the box:

Anuj, sad, big, pencil, eraser, fatty,
beautiful, Jaipur, rough, students

- (i) (ii) (iii)
- (iv) (v)

5. Read the following words and underline the silent letters:

island talk comb tomb
could almond plumber edge

Remarks:.....
.....
.....

Teacher's Signature



Worksheet-35

Competency : The learner can write simple words (rearrange in proper order).

Q.1. Rearrange the words to make a sentence:

Example - book/ no/ Ram/has.

Ram has no book.

(a) a coat/ I/ not/ have/do.

.....

(b) never/ is/ Radha/late/.

.....

(c) sing/ I/ well/ can/.

.....

(d) raining/ it/ was/.

.....

(e) reading/ books/ Seema/ likes/.

.....

Q.2. Rearrange letters to make correct word:

futeur

future

a. pecea

.....

b. arndou

.....

c. poeple

.....

d. anmila

.....

e. catpain

.....



Date:.....

Teacher's Signature

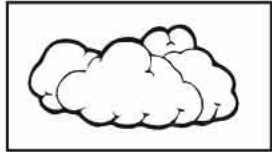
Worksheet-36

Competency : The learner can write simple sentence using can/can't.

Fill in the blanks with 'can/can't' using picture:



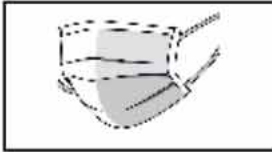
He clean his room himself.



We change the cloud's colour.



Lion roar loudly.



Mask protect us from virus.



Mouse fly in the sky.



Children drive a car.



A girl write an essay.



Peacock dance beautifully.



We see the sun at night.



Worksheet-37

Competency : The learner can use reflexive pronouns in sentences.

Q.1 Fill in the blanks with **'herself'** or **'himself'** :

- (i) Ravi completed the homework
- (ii) Rani brought the books
- (iii) She coloured the picture
- (iv) The man hit
- (v) The boy lifted the box
- (vi) The girl cooked food

Q.2 Fill in the blanks using proper pronouns:

himself, herself, myself, ourselves, yourself, itself

- (i) I brought the bananas
- (ii) You should do your work
- (iii) We should do our work
- (iv) Rajesh helped
- (v) Durga went to the city
- (vi) The dog kicked the ball.



Date:.....

Teacher's Signature

Worksheet-38

Competency : The learner can write sentences using simple past.

Complete the paragraph with the correct verb:

A. All the class V students of our school (gather/gathered) in front of the Principal's office. They (going/went) for the interschool race competition. The bus (arrive/ arrived) and they (leave/left) for the stadium. The runners (take/took) their positions. Coach (blow/ blew) the whistle. One of the student of our school (run/ran) fast and (come/came) first. Everyone (do/did) their best and our school (won/wins) the trophy. Everyone (feel/felt) happy.

- B.
1. Kirti Stambh was (build/built) by Rana Kumbha.
 2. We (go/ went) to the station but the train had gone.
 3. Long long ago, a group of rats (lived/ live) happily in a forest.
 4. India (won/ win) the match yesterday.
 5. We (celebrate/ celebrated) birthday party last night.



Worksheet-39

Competency : The learner can arrange the sentences in correct sequence of events.

See the pictures and arrange the sentences to make a story:



1. People laughed at them.
2. The father got down.
3. The son got down.
4. The son sat on the donkey's back.
5. The father and the son sat on the donkey's back.
6. Once there were a father and a son.
7. The father sat on the donkey.
8. They felt sorry for the donkey.
9. They carried the donkey.
10. They were very innocent.



Date:.....

Teacher's Signature

Assessment - 4

1. Rearrange the words to make a sentence:

- (i) was/ Nikhil/ pot/ a/ making/. _____
(ii) They/ masks/ daily/ wear/. _____

2. Rearrange letters to make correct words:

- (i) mnokey _____ (ii) stercoo _____
(iii) fiernd _____ (iv) aintr _____

3. Fill in the blanks using 'can/cant':

- (i) A squirrel _____ climb on the tree but _____ swim in the river.
(ii) We _____ jump but _____ fly like birds.
(iii) Suresh _____ push the door because he is feeling pain in his hands.
(iv) An adult person _____ cast vote in India.

4. Fill in the blanks with reflexive pronouns:

- (i) A small child can't eat _____.
(ii) Trees can make their food _____.
(iii) Kalpana has a car and she drives _____.
(iv) I cook my food and wash clothes _____.
(v) You should complete all the work by _____.

5. Complete the paragraph with the correct verb (simple past).

One early morning, The kid _____ (hear) a voice in a garden. That voice _____ (is) sweet. The kid _____ (enjoy) the music. There _____ (is) a singer. He _____ (Play) with her. She _____ (sing) a song for that kid. The kid _____ (clap) and _____ (shout) loudly with joy. They _____ (promise) to meet again. The kid _____ (thank) her for a lovely song.

Remarks:.....
.....
.....

Teacher's Signature



Worksheet-40

Competency : The learner can write simple sentences using simple future tense.

Q.1 Fill in the blanks with 'will' or 'shall' :

1. Pallavi go to Jaipur next week.
2. I sing a song in the party tonight.
3. We play kabaddi tomorrow.
4. You visit the Sariska tiger project next sunday.
5. He come with me tomorrow.

Q.2 Rearrange the following words in correct order to make a meaningful sentence :

1. sit/Shalu/will/in/the drawing room/.
2. Bittu/ tomorrow/ to/ our neighbours/ will/ talk/.
3. Spend/ next week/ Kamal/ will/ with his aunt/vacation.
4. We/ to school/ shall/ go/ from next month.
5. I/ learn/ my lesson/ shall/ tomorrow.

1.
2.
3.
4.
5.



Date:.....

Teacher's Signature

Worksheet-41

Competency : The learner can answer simple question based on picture.



1. What are the women doing?

.....

2. Which animals do you see in the picture ?

.....

3. How many people are there at the hand pump ?

.....

4. Is there a tree in the picture?

.....

5. What types of houses are there in the picture ?

.....

6. These picture show the life of the (village/city)



Worksheet-42

Competency : The learner can answer factual questions after reading the text.

Read the following paragraph and answer the following questions :

Long ago, there were two cranes and a tortoise. They were good friends. They lived near a pond. The tortoise was a chatter box. Once there was no rain. So the pond started to dry. The cranes and the tortoise were worried and discussed about it.

1. Who were good friends ?

.....

.....

2. Where did they live ?

.....

.....

3. Who was a chatter box ?

.....

.....

4. Why did the pond start to dry?

.....

.....

5. Write the word from the passage which means 'talkative'.

.....

.....



Date:.....

Teacher's Signature

Worksheet-43

Competency : The learner can write formal letter.

Q. You are Mohan/Razia living in Bikaner. You are ill. So you cannot go to school. Write an application to your Headmaster to grant you two days' leave.

.....
.....
.....
.....
.....
.....

Subject :-

Sir,

.....
.....
.....
.....
.....
.....
.....



Worksheet-44

Competency : The learner can write simple paragraph.

1. Complete the sentences with the help of hints given in the bracket:

[name, age, teacher, gets up, hardworking, regular,

punctual, study, delicious food, love, family]

My mother's name is

..... years old.

..... School

..... early

..... woman.

..... and

..... helps

..... cooks I her

..... and

..... take care



Date:.....

Teacher's Signature

Assessment - 5

1. Read the paragraph and answer the questions given below:

Shourya silently went to his neighbours. He told them that there was a thief. Many people gathered there. They thought that they would catch the thief and take him to the police station. They decided to open the door.

(i) Who went to neighbours?
.....

(ii) Whom they would catch ?
.....

(iii) Write the opposite word of 'close' from the paragraph?
.....

(iv) Where would they take the thief ?

(a) home (b) police station (c) school (d) market

2. Fill in the blanks with 'will'/'shall':

1. Sachin deliver a speech on the Teachers' day.

2. He start a business next month.

3. I read a novel tomorrow.

4. You meet me next week.

5. We play cricket tomorrow.

3. Rearrange the following words in proper order to make a meaningful sentence:

(i) spend/next vacations/ Rohan/will/ with his mother.
.....

(ii) come/tomorrow/ they/ here/will





4. Write an application to your Headmaster requesting him to conduct an extra class for spoken English.

Four horizontal lines for writing.

Twelve horizontal lines for writing.

Four horizontal lines for writing.



Remarks:.....
.....
..... Teacher's Signature

Worksheet-45

Competency : The learner can understand the gender.

Read the passage below and pick the masculine and feminine gender words.

I live in a small village Karanpur. My family is very small. I have a brother and a sister. My grandmother and grandfather live with us. In our farmyard we have a cow, a goat, an ox and a mare. My mother and father take care of these animals. Nearby there is a house of my uncle and aunt. My nephew and niece also live there. I have a small happy family.

Masculine

Feminine



Worksheet-46

Competency : The students can find out the objects in the sentences.

Kamal ate a mango.

I bought a car yesterday.

The words 'mango' and 'car' in the above sentences are objects.

Hints : An object is a noun or pronoun that is governed by a verb or a preposition.

1. Circle the 'object' in the following sentences :

- (1) People speak Hindi.
- (2) Deshraj takes tea.
- (3) I gave a book to Shashi.
- (4) Arun has made notes.
- (5) She praised him.
- (6) They invited me to the party.
- (7) We celebrate Deepawali on Kartik Amavasya.
- (8) Yogyata sells mobiles.
- (9) You make mistakes daily.
- (10) Rudra runs a shop.

2. Fill in the blanks with correct 'object' in the following sentences :

dress, himself, kind, race, I, match, sister, letter, myself.

- (a) Archi wrote a
- (b) They have won a friendly
- (c) Deepesh has run a
- (d) She teased her
- (e) Sonal wears a red



Date:.....

Teacher's Signature

Worksheet-47

Competency : The students can understand the use of verbs in sentences.

I eat a Mango.

You sing a song.

The words 'eat' and 'sing' in the above sentences are verbs.

A verb is a word that states something about a person or a thing.

Q.1 Circle the 'verbs' in the following sentences :

1. Surabhi cooks food.
2. He plays cricket.
3. Harsha washes clothes.
4. I walk three kilometers daily.
5. My father teaches English.
6. You speak English fluently.
7. Children like chocolates.
8. My parents go to temple daily.
9. Ansh exercises daily.
10. They work very hard.

Q.2 Fill in the blanks with appropriate verbs given in the brackets.

1. He milk everyday. (drinks/drink)
2. The sun in the east. (rise/rises)
3. Birds in the sky. (fly/flies)
4. Shraddha can across the river. (swims/swim)
5. We our country. (loves/love)



Worksheet-48

Competency : The learner can identify subject/ predicate in a sentence.

Underline the subject and predicate in the sentences and name them as Subject / Predicate

Example - I am going by a car .

Subject

Predicate

1. Mohan makes roti from flour.
2. My friend cut a mango with a knife.
3. Painter paints the wall with the different colours.
4. Neena uses a pen and a pencil for writing.
5. Anita prepares a paper boat to sail.
6. Abid is buying flowers for his friend.
7. Anil purchased some clothes for his brother.
8. Meena has written a letter to her grandfather.
9. Sangeeta lends her pencil to her friend.



Date:.....

Teacher's Signature

Worksheet-49

Competency : The learner can use punctuation marks correctly.

Q.1 Rewrite the following paragraph using appropriate punctuation marks :

(capital letters, comma, full stop).

my brother is studying in government middle school gokulpura. We like his school very much and i also want to go to his school in my school there are many good teachers students and friends also.

Q.2 Rewrite the given sentences in your own handwriting using capital letters, small letters and correct punctuation marks wherever required:-

1. my name is rakesh

.....

2. moksha lives in jodhpur

.....

3. yes ma'am, i am sonia

.....

4. where is your pencil

.....



Assessment - 6

Q.1. Identify and underline the subject and the predicate in the given sentences:

- (i) Delhi is the capital of India.
- (ii) Rita looked everywhere for him.
- (iii) They are going to Delhi for the wedding.
- (iv) Ajit is sleeping under the Jamun tree.
- (v) Trees help us by giving wood, fruits, leaves etc.

Q.2 Rewrite the given sentences using capital letters and punctuation marks:

(i) i live in navrangpura

(ii) anita is wearing a pink skirt

(iii) who came first in the race

(iv) rajni and pratima are my best friends

(v) do you know a secret

Q.3 Change the gender of the given words:

(i) sister _____

(ii) grandfather _____

(iii) cow _____

(iv) aunt _____

(v) horse _____

(vi) father _____



Remarks:.....
.....
.....

Teacher's Signature

Worksheet-50

Competency : The learner can write simple sentences using present continuous tense.

Q1. Change the following sentences in to present continuous tense:

Example - The sun rises in the East.

Present continuous - The sun is rising in the East.

(i) My brother drives a car very fast.

(ii) You play cricket regularly.

(iii) Meera sings a song very sweetly.

(iv) I write very neatly.

(v) We don't go for a morning walk.

(vi) She does not work at home.

(vii) Fish swims in the pond.

(viii) Eagle flies very high in the sky.

(ix) Payal works in a bank.

(x) The baby cries loudly.



Worksheet-51

Competency : The learner can write simple sentences (using present tense).

Rearrange these sentences to make a meaningful sentence.

1. going/are/to/ they/ market/.

.....

2. am/ a/ I/ mango/ eating/.

.....

3. from/ are / water/ drinking/ the pond/ they/.

.....

4. girls/ a song/ in the/ singing/ room/ are/.

.....

5. is/ reading/ the boy/ book/ a story.

.....

6. school/ daily/ I/ go to/.

.....

7. match/ want/ to/ watch/ I/ the/.

.....

8. going/ to/ Delhi/ they/ are.

.....



Date:.....

Teacher's Signature

Worksheet-52

Competency : The learner can frame questions for a given statement using 'where'.

Frame simple questions starting with "where":

Q. Where is the gardener ?

Ans. Gardener is in the garden.

Q.1. Where is the?

Ans. Coat is in the cupboard.

Q.2. Where ?

Ans. Ship is in the sea.

Q.3. Where ?

Ans. Child is with his mother.

Q.4. ?

Ans. House is near a pond.

Q.5. ?

Ans. Paper is in the book.

Q.6. ?

Ans. Shop is in the market.



Worksheet-53

Competency : The learner can use conjunctions to join the sentences (both-and).

Rewrite these sentences using 'both-and'.

1. My sister likes tomato soup.
My sister likes vegetable soup.

2. You can grow corn in the field.
You can grow wheat in the field.

3. Atul is talented.
Atul is hard worker.

4. The teacher saw a snake in the classroom.
The student saw a snake in the classroom.

5. Reeta has a sports car.
Her friend has a sport car.

6. I like green shirt.
I like blue shirt.



Date:.....

Teacher's Signature

Assessment - 7

Q.1. Frame questions using 'where' for the given statements:

- (i) _____
We play in playground.
- (ii) _____ ?
I live in Jaipur.
- (iii) _____ ?
The books are in the bag.
- (iv) _____ ?
He is going to Udaipur.
- (v) _____ ?
Monkey is on the tree.

Q.2 Change the sentences into present continuous tense:

- (i) I write a letter.

- (ii) Sanjay teaches the students.

- (iii) Indra plays hockey.

- (iv) They go for a morning walk.

- (v) People watch the match.

Remarks:.....
.....
.....

Teacher's Signature



Midline Assessment (मध्यावधि मूल्यांकन)

- ★ यह मूल्यांकन विद्यार्थी स्वविवेक से करेंगे।
- ★ विद्यार्थी को सभी प्रश्न हल करने हैं।
- ★ शिक्षक विद्यार्थी को केवल प्रश्न समझने में सहायता करेंगे।
- ★ टिप्पणी करते समय शिक्षक विद्यार्थी की संपूर्ण शिक्षण गतिविधियों को ध्यान में रखेंगे।

1. Underline the silent letters in the following words:

Chalk

Knife

Design

Honest

2. Fill in the blanks with prepositions (in/on/under/into/after/before):

- Radha is putting her books _____ her bag.
- The dog is sitting _____ the car.
- Gopal is playing _____ the ground.
- The birds are sitting _____ the branches.
- The policeman ran _____ a thief.

3. Circle the adjective in the given sentences:

- The cow has four legs.
- I have a beautiful umbrella.

4. Frame simple questions:

- _____ ?
This is a computer.
- _____ ?
That is an empty box.

5. Write one word for the given statement:

- A person who makes wooden things - C.....
- A person who grows crops - F.....



Midline Assessment (मध्यावधि मूल्यांकन)

6. Underline the "subjects" in the following sentences -

- a. We are all watching T.V.
- b. A cobbler mends shoes.

7. Read the paragraph carefully and answer the questions:

Oh! The black spider is coming close to catch the little butterfly. Nisha says "What can I do to save the little butterfly?". She runs to help. Nisha picks up the butterfly from the spider's web and releases it. The butterfly flies from the flower and Nisha starts clapping. The purple-coloured butterfly is free and happy once again.

- a. Why is the spider coming close to the butterfly?

- b. What does Nisha want to do for the butterfly?

- c. What is the colour of the butterfly?

- d. How do you feel when you help someone?

- e. When does Nisha start clapping?

8. Read the following paragraph and answer the questions given below:

Kishan, the potter lived in Rampur village. He made pots and used his donkey to carry them from his village and sold them in the town. But one night, somebody stole his donkey. He decided to buy another one.

- (i) Where did Kishan live ?

- (ii) What did Kishan do ?

- (iii) Why did Kishan decide to buy another donkey ?



Midline Assessment (मध्यावधि मूल्यांकन)

9. Find out the nouns from the following words:

Then, cat, Mahesh, here, fan, happy, Drishti, old, gold, Udaipur

10. Match the opposite words

Sad night

Old poor

Day happy

Rich new

11. Find out the adjectives from the following words:

Jaipur, long, Ronak, good, very, heavy, costly, hen, kind, watch

12. Fill in the blanks with correct words:

a. Ram _____ Shyam are good friends (and/but)

b. Suman ran fast ___ could not catch the bus (but/because)

13. Underline the subject and the object in the following sentences:

a. Hitesh is flying a kite.

b. My mother is writing a letter

14. Fill in the blanks with correct verb, given in the brackets (past simple tense)

a. We _____ the match yesterday (win/won)

b. I _____ my birthday last week (celebrated/celebrate)

c. My father _____ a car last month (buy/bought)



Midline Assessment (मध्यावधि मूल्यांकन)

15. Fill in the blanks with the linkers - then/after

Our school celebrated its annual function yesterday. Our principal welcomed all the guests. ____ a cultural program was staged. _____ the cultural program, the chief guest gave the prizes to the students.

16. Read the following paragraph carefully and answer the questions:

Reshma loved her cat Lucy. Everyday, Lucy would go out of the house and come back herself. But one day she did not come home. Reshma looked every where for her. Tears rolled down her cheeks. Lucy was lost. She was no where to be found. Reshma was crying when she reached home. She got into bed. All of a sudden, something jumped on her. Can you guess who it was? Reshma was very happy.

- (A) Reshma had a cat named _____
(a) Roma (b) Blacky (c) Lucy (d) Clara ()

- (B) Write the opposite words for the given words:

Word	Opposite	Word	Opposite Word
loved	hated	nowhere	_____
in	_____	up	_____
go	_____	sad	_____

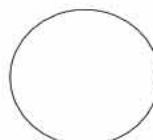
- (C) Answer the following questions:

- Who was Lucy?
Lucy was _____.
- Why did Reshma look every where for Lucy?
Reshma looked every where for Lucy because _____.
- Why was Reshma happy?
Reshma was happy because _____.

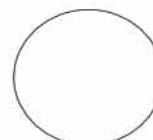
STUDENT PERFORMANCE RECORD

टिप्पणी :
.....
.....

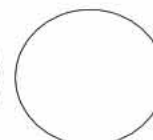
Student Learning Group



Group-1
LL:5



Group-2
LL:6-7



Group-3
At Grade



INDEX

REST OF THE YEAR REMEDIATION

Learning Level : 5



S. No.	Learning Competency	Page No.
1	Assessment-8	71
2	The students will be able to write formal letters.	72
3	The learner can use conjunctions to join the sentences (neither-nor and either-or)	73
4	Can use relative pronouns in sentences.	74
5	Assessment-9	75
6	The learner can write an informal letter.	76
7	The learner can write a paragraph.	77
8	Assessment-10	78
9	The students will be able to understand the nouns and their kinds.	79
10	The learner can frame questions for a given statement.	80
11	The learner can frame questions using ('who') for a given statement.	81
12	The learner can frame a question for a given statement.	82
13	Assessment-11	83



Date:.....

Teacher's Signature

Assessment - 8

1. Fill in the blanks with suitable adverbs given in the box below :-

daily, carefully, sweetly, slowly

- (i) The old man walked
- (ii) Kavita sang
- (iii) Do you work
- (iv) Repeat this exercise

2. Rearrange the sentences in proper sequence and mark them in boxes:

- (i) He comes back from school at 2 p.m.
- (ii) Then, he goes to school.
- (iii) Then, he brushes his teeth.
- (iv) Parth gets up in the morning at 6'o clock.
- (v) After that he takes breakfast.

3. Write the sentences using correct conjunctions:

- (i) He is very sad. He lost his watch. (because)

- (ii) We want to play in park. The park is locked. (but)

- (iii) Raman is reading. Aman is reading. (and)

- (iv) You can go there by bus. You can go there by train (or)

Remarks:.....
.....
.....

Teacher's Signature



Competency : The students will be able to write formal letters.

20. You are Jhalak, studying in Govt Senior Secondary School, Gokulpura, Jaipur in class VIII. You have been suffering from fever and you cannot attend your classes. Write an application to the principal of your school to grant you leave for three days.

15/4 Rati Talai

..... (Name of city)

..... (Date)

.....
.....
.....

Subject:

Sir,

.....
.....
.....
.....
.....

Thanking you

.....
.....
..... (class)



Date:.....	Teacher's Signature
------------	---------------------------

Competency : The learner can use conjunctions to join the sentences (neither ____ nor and either ____ or).

Rewrite these sentences using 'neither _____ nor':

1. We don't have vegetables.
We don't have fruits.

2. They are not playing football..
They are not playing basketball.

3. My father doesn't like to drive fast..
My uncle doesn't like to drive fast.

4. Asha didn't go to the garden.
Arti didn't go to the garden.

Rewrite these sentences using 'either ____ or':

5. She can buy a new phone.
She can buy a new computer.

6. You will make a chapati.
You will make a paratha.

7. We are going there by a bus.
We are going there by a train.



Competency : Can use relative pronouns in sentences.

Fill in the blanks using one of the words given in brackets.

(1) Where is the child _____ parents have come to school?
(who/ whose/which)

(2) I saw many houses _____ were big. (which/ whose/who)

(3) Mathematics, _____ is my favorite subject, is so interesting ?
(who/ whose/that)

(4) The poem, _____ you read out, is so lovely.
(whose/which/ that)

(5) I know the street _____ he lives in. (whose/that/which)

(6) I like reading books _____ have pictures in them.
(that/ who/which)

(7) The old lady _____ I met in your house is my neighbour.
(whom/ that/which)



Date:.....

Teacher's Signature

Assessment - 9

Q.1 Join the sentences using 'neither-nor':

- (i) Nannu does not go to school.
I do not go to school.
.....
- (ii) My sister does not take tea.
She does not take coffee.
.....
- (iii) I do not read stories.
I do not write poems.
.....

Q.2 Join the sentences using 'either-or':

- (i) You will get a bat.
You will get a ball.
.....
- (ii) You are going to Ganoda.
I am going to Ganoda.
.....
- (iii) Drishti will go to play hockey.
She will stay at home.
.....

Q.3 Fill in the blanks with correct relative pronoun :

- (i) Sachin played for India is a great player. (who/whom/whose)
- (ii) I know Saumya bicycle has been stolen.
(who/whom/whose)
- (iii) Mamta you saw in the garden is my sister.
(who/whom/whose)
- (iv) My father bought the horse won the race.
(which/whom/whose)
- (v) Diksha is the most intelligent girl reads in our class.
(which/that/whom)



Competency : The learner can write an informal letter.

Q. Write a letter to your younger brother wishing him on his birthday.

32, _____

_____ (City)

Dear _____

Wish _____

Good luck _____

Yours loving _____



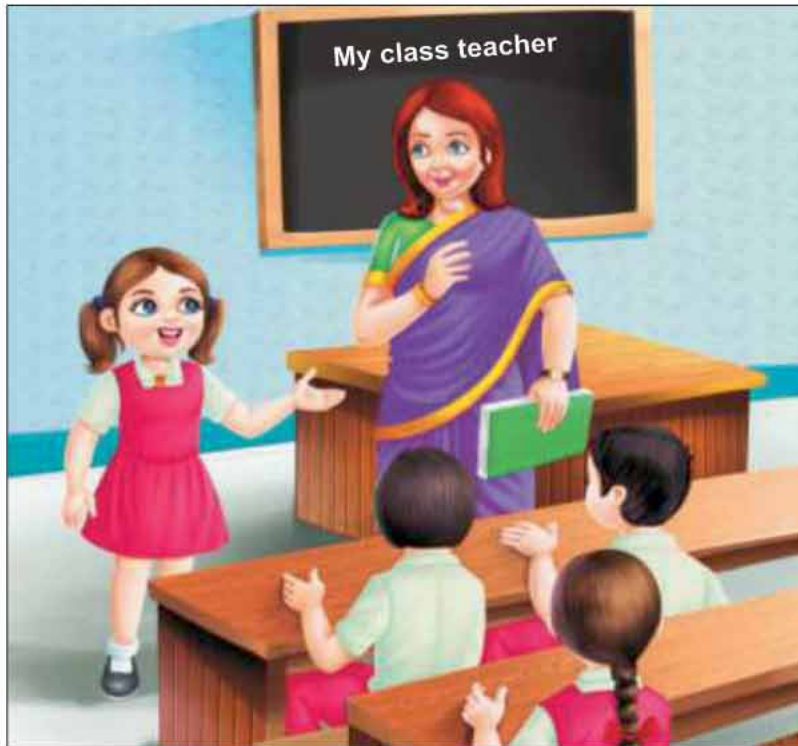
Date:..... Teacher's Signature

Competency : The learner can write a paragraph.

Q. Develop a paragraph on 'My class teacher' by filling in the blanks with suitable words given in the bracket:

(good, punctual, daily, teaches, kind-hearted, like)

Mrs. Sangeeta is my class teacher . She is a teacher. She is very She comes to school She us Maths. She is We her very much.



Assessment - 10

Q.1 You are Roshan living at 15/4, New Colony, Paloda. Write a letter to your friend Rajesh inviting him to your elder sister's wedding:

15/4 _____ (Colony)
_____ (City)

Date: _____

Dear _____

Looking forward to meet you soon!

Yours _____

_____ (Name)

Q.2 Write a short paragraph on “ My Best Friend” with the help of the outline given below:

_____ (name of a friend) is my _____. He/ She is from _____ (village name). _____ (class) _____ (tall and healthy). _____ (honest and kind) _____ (kabaddi). I like _____.

My Best Friend

.....
.....
.....
.....
.....
.....



Remarks:.....
.....
.....

Teacher's Signature.....

Competency : The Students will be able to understand the nouns and their kinds.

Drishti wrote a letter.

Nirek goes to school daily.

The underlined words in the above sentences are nouns.

Noun : A noun is the name of a person, place or thing (feeling, state, action etc.). It is a naming word.

Q.1 Underline the nouns in the following sentences-

- (1) Shraddha is a gentle woman.
- (2) Honesty is the best policy.
- (3) Anant and Diksha live in Udaipur.
- (4) My brother teaches English.
- (5) Viral plays cricket.

Q.2 List the different kinds of nouns from the following words-

Malhar, boy, goat, gold, friend, Ganoda, poverty, love, Reetesh, glass, horse, army, family, Kamlesh, youth, father, water, hunger, India, class, team, silver, group, milk, kindness

Proper Nouns	Common Nouns	Collective Nouns	Material Nouns	Abstract Nouns



Competency : The learner can frame questions for a given statement.

❖ Frame question for the given answers :

Example - Ans. Yes, I like to eat mango.

Q. Do you like to eat mango?

- 1. Yes, my father is a farmer.
Is _____ ?
- 2. Yes, he goes to work in the fields.
Does _____ ?
- 3. Yes, I like to help my father.
Do _____ ?
- 4. Yes, my parents are very hard working.
Are _____ ?
- 5. Yes, we have two cows.
Do _____ ?
- 6. Yes, I have passed class V .
Have _____ ?
- 7. Yes, I work in a factory.
..... ?
- 8. Yes, Radha likes chocolates
..... ?
- 9. No, Mr. Sharma teaches us Geography.
..... ?
- 10. Yes, Kalu generally comes late in the school.
..... ?
- 11. Yes, I have two friends.
..... ?
- 12. No, Rajni and Pratima are not my best friends.
..... ?



Date:..... Teacher's Signature

Competency : The learner can frame questions using ('who') for a given statement.

- ❖ Make sentence with the help of table 1 and frame related questions for them from table-2:

Table-1

Poonam	is	Ravi's sister.
Rekha		Parul's aunt.
Deepa		Raju's mother.
Heena		Jyoti's friend.
Neha		Suhani's daughter.
Raman		Sandeep's brother.

Table-2

Who	is	Ravi's sister?
		Parul's aunt ?
		Raju's mother?
		Jyoti's friend?
		Suhani's daughter?
		Sandeep's brother?

Table-1

Table-2

Poonam is Ravi's sister.

Who is Ravi's sister?



Competency : The learner can frame a question for a given statement.

❖ Re-arrange the words to make a question:

Example : talk rabbit a how can?

How can a rabbit talk ?

- (a) tell you can time the ?
.....
- (b) hurry is in a why he?
.....
- (c) going he is where?
.....
- (d) jumping is why the horse?
.....
- (e) doing they what are ?
.....
- (f) she reading is a book?
.....
- (e) are there how many balls in the basket ?
.....



Date:..... Teacher's Signature

Assessment - 11

Q1. Find out different types of Nouns underlined in the following sentences and write them in given table:

1. Monika likes mangoes.
2. Her kindness is unquestionable.
3. The redfort is situated in New Delhi.
4. The water of this pond is pure and clear.
5. There are fifty students in our class.
6. Gold is a precious metal.
7. Cow is a useful animal.

Proper Nouns	Common Nouns	Collective Nouns	Material Nouns	Abstract Nouns

2) Rearrange the words to make a question:

a) is name What your?

.....

b) teach. Mr. Salman Does English you?

.....

c) A cow grazing the field is in ?

.....



INDEX

REST OF THE YEAR REMEDIATION

Learning Level : 6-7

S. No.	Learning Competency	Page No.
1	The students will be able to use an adverb in a sentence.	85
2	The learner can write a process using linkers (first, next, then, after etc.)	86
3	The learner can use conjunctions to join the sentences (but/and/because)	87
4	The learner can use conjunctions to join the sentences (but/and/because,or)	88
5	Assessment-12	89
6	The students will be able to use past continuous tense in writing.	90
7	The students will be able to use past perfect tense in writing.	91
8	The learner can answer factual questions after reading a text.	92
9	Assessment-13	93-94
10	The learner can change the active voice into the passive voice.	95
11	The learner can change the active voice into the passive voice (Past simple tense)	96
12	The learner can locate factual details about characters or events in a picture.	97
13	The learner can write a short paragraph with the help of outline.	98
14	Assessment-14	99
15	Endline Assessment	100-107



Competency : The students will be able to use an adverb in a sentence.

He is walking slowly.

The word 'Slowly' in the sentence is an adverb.

Hint : An adverb qualifies a verb, an adjective or another adverb.

1. Underline the adverbs in the following sentences:

- (i) He is running fast.
- (ii) That fool always makes mistakes.
- (iii) I never tell a lie.
- (iv) He should drive his car carefully.
- (v) Shraddha spoke wisely.

2. Fill in the blanks with appropriate adverbs:

- (i) She came yesterday. (here / there)
- (ii) He can solve this question (easy / easily)
- (iii) My mother makes gulabjamuns for me. (often/sweet)
- (iv) My brother answered all the questions (quick/quickly)

3. Make meaningful sentences using following adverbs :

- (1) seldom :
- (2) hard :
- (3) very :
- (4) there :
- (5) now :



Competency : The learner can write a process using linkers (first, next, then, after etc.)

❖ Write these sentences in the correct order. Also choose the right word from the box and add it before each sentence. Remember to put a comma after it:

Example : Finally, she goes to school with her friends.

First Then After that Finally

- (a) She goes to school with her friends.
- (b) Geeta wakes up in the morning.
- (c) She packs her books, note books and lunch box in her bag.
- (d) She brushes her teeth and takes a bath.
- (e) She eats breakfast with her younger brother.

- (i)
- (ii)
- (iii)
- (iv)
- (v)



Date:..... Teacher's Signature

Competency: The learner can use conjunctions to join the sentences (but/and/because)

Q.1. Match the following to frame sentences:

1. I have a brother	but and because	Meena likes singing
2. Iqbal is fat		I am hungry
3. Riyaz is in class V		four sisters
4. I am sad		Farhan is thin
5. Roman has one sister		Vipin is in class III
6. Meena sings		no brothers

Q.2 Fill in the blanks using correct joining words/conjunctions (and, or, but, because):

- Dipika will go to the zoo to the market.
- Ranjana wants a cat her brother wants a puppy.
- Muskan Reshma are going to a park.
- We are very hungry can't eat junk food.
- Bholu has a long nose two big eyes.
- My son does not like banana apple.
- Ahmed doesn't go to the cinema he does not have any money.
- The king has beautiful horse sheep.



Competency : The learner can use conjunctions to join the sentences (and, but, because, or)

❖ **Write the sentences using correct conjunctions:**

Example - I want to have coffee. I want to have tea.

I want to have coffee and tea.

(1) I am not happy. I lost the match. (because)

(2) Ram wants to play foot ball. It is raining. (but)

(3) Seema is going to the market. Sapna is going to the market. (and)

(4) You can eat apple. You can eat orange. (or)

(5) My brother is young. My father is old. (but)

(6) I like to read stories. I like to read novels. (and)

(7) We can go to Ranchi by train. We can go to Ranchi by bus. (or)

(8) Simran is not feeling well. Simran played in the rainwater yesterday.
(because)



Date:.....

Teacher's Signature

Assessment - 12

Q.1. Fill in the blanks with suitable adverbs given in the box below :-

daily, carefully, sweetly, slowly

- (i) The old man walked
- (ii) Kavita sang
- (iii) Do you work
- (iv) Repeat this exercise

Q.2. Rearrange the sentences in proper sequence and mark them in boxes:

- (i) He comes back from school at 2 p.m.
- (ii) Then, he goes to school.
- (iii) Then, he brushes his teeth.
- (iv) Parth gets up in the morning at 6'o clock.
- (v) After that he takes breakfast.

Q.3. Write the sentences using correct conjunctions:

- (i) He is very sad. He lost his watch. (because)

- (ii) We want to play in park. The park is locked. (but)

- (iii) Raman is reading. Aman is reading. (and)

- (iv) You can go there by bus. You can go there by train (or)

Remarks:.....
.....
.....



Competency : The students will be able to use past continuous tense in writing.

When Reetesh was crossing the road, he saw a snake.

They were playing cricket at that time.

The underlined verbs are in the past continuous tense.

Structure - Subject + was/were + VI-ing + other words.

1. Fill in the blanks with the correct form of the verbs given in the brackets :

- (1) When the teacher entered the class, the students (make) a noise.
- (2) While the farmer (plough) his field, it started raining.
- (3) I reached home when my mother (cook) food.
- (4) When they (pass) through the forest, they saw a bear.

2. Complete the table framing sentences as shown -

Affirmative	Negative	Interrogative
Pinku was playing cricket.	Pinku was not playing cricket.	Was Pinku playing cricket ?
you were singing a song.		
I was writing an essay.		



Date:.....

Teacher's Signature

Competency : The students will be able to use past perfect tense in writing.

The patient had died before the doctor came.

The underlined verb is in the past perfect tense.

1. Fill in the blanks with the correct forms of the verbs given in the brackets :

- (1) I reached the station after the train (leave)
- (2) Nikita (wash) clothes before she cooked food.
- (3) Rohan went to school after he (take) tea.
- (4) The peon (ring) the bell before I went to school.

2. Complete the table framing sentences as shown :

Affirmative	Negative	Interrogative
I had made tea.	I had not made tea.	Had I made tea ?
He had cut the net.		
We had won the match.		



Competency : The learner can answer factual questions after reading a text.

1. Read the following paragraph carefully and answer the questions:

Reshma loved her cat Lucy. Everyday, Lucy would go out of the house and come back herself. But one day she did not come home. Reshma looked everywhere for her. Tears rolled down her cheeks. Lucy was lost. She was nowhere to be found. Reshma was crying when she reached home. She got into bed. All of a sudden, something jumped on her. Can you guess who it was ? Reshma was very happy.

(A) Reshma had a cat named _____

(a) Pussi (b) Blacky (c) Lucy (d) Clara ()

(B) Write the opposite words for the given words:

Word	Opposite Word	Word	Opposite Word
loved	hated	nowhere	_____
in	_____	up	_____
go	_____	sad	_____

(C) Write "T" for true and "F" for false statements :

1. Reshma loved her dog Lucy. []
2. Reshma looked everywhere for the cat. []
3. Reshma was crying when she reached home. []

(D) Answer the following questions:

1. Who was Lucy ?
Lucy was _____.
2. Why did Reshma look everywhere for Lucy ?
Reshma looked everywhere for Lucy, because _____
_____.
3. What happened, all of a sudden ?
All of a sudden _____.
4. Why was Reshma happy ?
Reshma was happy because _____.



Date:.....

Teacher's Signature

Assessment - 13

1. Fill in the blanks with the correct forms of the verbs given in the brackets.
 - a. Chintan _____ (leave) for Lohariya before I reached her home.
 - b. When Bhargavi _____ (type) the letter, Sagar helped her.
 - c. The doctor came after the patient _____ (die).
 - d. When they _____ (study), light went off.

2. Read the passage and answer the following questions:

Maharana Pratap was the king of Mewar. He was very brave and patriotic king. He fought against the Mughal Emperor Akbar bravely and protected his motherland.

- a. Who was Maharana Pratap?

.....
.....

- b. Whom did he fight against?

.....
.....

- c. Find out the opposite of the word 'coward' from the passage.

.....
.....



3. You are Vani studying in Govt Senior Secondary School, Ghatol. You have an urgent piece of work at home. You are unable to attend your school. Write an application to the Principal of your school to grant you leave for two days.

5/2 Bhagat Colony

.....

..... (Date)

.....

.....

.....

Subject:

Sir,

.....

.....

.....

.....

.....

.....

Thanking you.

.....

.....

.....

Remarks:.....

.....

..... Teacher's Signature



Competency : The learner can change the active voice into the passive voice.

Read this sentence:

Laxman plays hockey.

Hockey is played by Laxman.

The verb 'plays' in the first sentence is an active verb while the verb 'is played' in the second sentence is a passive verb.

Question: Change the underlined verbs in the passive voice.

1. He sings a song.

A song by him.

2. She cooks food.

Food by her.

3. Shraddha teaches me.

I by shraddha.

4. Mahesh sells bananas.

Bananas by Mahesh.

5. I make tea daily.

Tea by me daily.

6. My parents read holy books.

Holy books by my parents.



Competency: The learner can change the active voice into the passive voice (Past simple tense).

Read this sentence :

He killed a snake (Active voice).

A snake was killed by him (Passive voice).

Question: Change the following sentences into the passive voice.

1. Drishti wrote a letter.
.....
2. My father bought a car.
.....
3. Ronak borrowed a book.
.....
4. The teacher punished the students.
.....
5. India defeated England yesterday.
.....
6. The peon rang the bell.
.....
7. The chief-guest rewarded the students.
.....
8. Vivek opened the door.
.....
9. He shut all the windows.
.....
10. The mouse cut the net.
.....



Date:.....

Teacher's Signature

Competency : The learner can locate factual details about characters or events in a picture.

❖ Write ten sentences on the picture with the help of the words given in the bracket:

(man, woman, playing, girls, boys, cooking, eating, crocodile, fish, butterflies, jumping)



- 1.....
- 2.....
- 3.....
- 4.....
- 5.....
- 6.....
- 7.....
- 8.....
- 9.....
- 10.....



Competency : The learner can write a short paragraph with the help of outline.

Learning Hints : Read the outline carefully and imagine the event, have you ever witnessed such an event ?

Complete the paragraph with the help of the outline given below :

Annual prize Tuesday chief guest
..... welcome song report
cultural programme prize distribution shield
..... test in all speech..... national
anthem..... cup of coffee.

Begin like this:

The annual prize distribution day was held on Tuesday in our school.
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....
.....



Date:..... Teacher's Signature

Assessment - 14

1. Fill in the blanks with correct passive verbs:
 - a. Saumya _____ by Jalak. (are taught/ is taught)
 - b. Bananas _____ by him. (are sold/ is sold)
 - c. I _____ to Rani. (are known/am known)
 - d. A song _____ by Archie. (was sung/ were sung)
 - e. Two thieves _____ by me and my father. (was caught/ were caught)
 - f. The door _____ by Raj. (were closed/ was closed)

2. Write five sentences about your school with the help of the words given in the box:

School, ten rooms, library, playground, two small gardens

1.
2.
3.
4.
5.

3. Change the active voice into passive voice:

- a. Radha speaks Hindi.
- b. Ram killed Ravan.
- c. I bought two cows.
- d. Shraddha reads novels.
- e. My parents teach me.

Remarks:.....
.....
.....



Endline Assessment (समग्र मूल्यांकन)

- ★ यह मूल्यांकन विद्यार्थी स्वविवेक से करेंगे।
- ★ विद्यार्थी को सभी प्रश्न हल करने हैं।
- ★ शिक्षक विद्यार्थी को केवल प्रश्न समझने में सहायता करेंगे।
- ★ टिप्पणी करते समय शिक्षक विद्यार्थी की संपूर्ण शिक्षण गतिविधियों को ध्यान में रखेंगे।

1 Make new words by adding prefix:

un, dis, im, in, ir

- | | | | |
|--------------|-------|---------------|-------|
| (i) agree | _____ | (ii) like | _____ |
| (iii) known | _____ | (iv) pure | _____ |
| (v) regular | _____ | (vi) honest | _____ |
| (vii) active | _____ | (viii) proper | _____ |

2 Make new words by adding suffix:

ful, less, ness, ly

- | | | | |
|------------|-------|-------------|-------|
| (i) faith | _____ | (ii) wonder | _____ |
| (iii) slow | _____ | (iv) care | _____ |
| (v) happy | _____ | (vi) help | _____ |

3. Frame question for the given sentences using 'who':

- (i) I am an engineer.
_____?
- (ii) Pawan is a doctor.
_____?
- (iii) Mr. Singh teaches me English.
_____?
- (iv) My mother cooks food.
_____?



Endline Assessment (समग्र मूल्यांकन)

4. Frame questions using 'when' for the given statements:

(i) _____ ?

I play in the morning.

(ii) _____ ?

I get up at 6 o'clock in the morning.

(iii) _____ ?

They study early in the morning.

(iv) _____ ?

We celebrate Rakhi in 'Shravan' month.

(v) _____ ?

Her birthday comes in July.

5. Write opposite words -

good	_____	pull	_____
false	_____	wrong	_____
East	_____		

6. Fill in the blanks with prepositions (after/before/ between)

(i) Two players were running _____ a ball to kick.

(ii) Please remove your shoes _____ entering the room.

(iii) One seat is allowed _____ two passengers.

(iv) You should wash your hands _____ eating food.

(v) Butter is kept _____ two slices of bread.

(vi) Performance No. two will come on stage _____ performance No. One.



Endline Assessment (समग्र मूल्यांकन)

7. Fill in the blanks using 'can/cant':

- (i) A squirrel _____ climb on the tree but _____ swim in the river.
- (ii) We _____ jump but _____ fly like birds.
- (iii) Suresh _____ push the door because he is feeling pain in his hands.
- (iv) An adult person _____ cast vote in India.

8. Fill in the blanks with reflexive pronouns:

- (i) A small child can't eat _____.
- (ii) Trees can make their food _____.
- (iii) Kalpana has a car and she drives _____.
- (iv) I cook my food and wash clothes _____.

9. Fill in the blanks with 'will'/'shall':

- 1. Sachin give a speech on the Teachers' day.
- 2. He start a business next month.
- 3. I read a novel tomorrow.
- 4. You meet me next week.
- 5. We play cricket tomorrow.

10. Identify and underline the subject and the predicate in the given sentences:

- (i) Delhi is the capital of India.
- (ii) Rita looked everywhere for him.
- (iii) They are going to Delhi for the wedding.
- (iv) Ajit is sleeping under the Jamun tree.
- (v) Trees help us by giving wood, fruits, leaves etc.



Endline Assessment (समग्र मूल्यांकन)

11. Write an application to your Headmaster requesting him to conduct an extra class for spoken English.



Endline Assessment (समग्र मूल्यांकन)

12. Change the sentences into present continuous tense:

(i) I write a letter.

(ii) Sanjay teaches his students.

(iii) Indra plays hockey.

(iv) They go for a morning walk.

(v) People watch the match.

13. Join the sentences using 'neither-nor':

(i) Naman does not go to school.

I do not go to school.

.....

(ii) My sister does not take tea.

She does not take coffee.

.....

(iii) I do not read stories.

I do not write poems.

.....

14. Join the sentences using 'either-or':

(i) You will get a bat.

You will get a ball.

.....



Endline Assessment (समग्र मूल्यांकन)

(ii) You are going to Jaipur.

I am going to Jaipur.

.....

(iii) Drishti will go to play hockey.

She will stay at home.

.....

15 Fill in the blanks with correct relative pronoun :

(i) Sachin played for India is a great player.

(who/whom/whose)

(ii) I know Saumya bicycle has been stolen.

(who/whom/whose)

(iii) Mamta you saw in the garden is my sister.

(who/whom/whose)

(iv) My father bought the horse won the race.

(which/whom/whose)

(v) Diksha is the most intelligent girl reads in our class.

(which/that/whom)

16. Write a short paragraph on “My Best Friend” with the help of the

outline given below:

_____ (name of a friend) is my _____. He/ She is from
_____ (village name). _____ (class) _____ (tall and healthy).
_____ (honest and kind) _____ (kabaddi). I like _____.



My Best Friend

.....
.....
.....
.....
.....
.....

17. Rearrange the words to make a question:

a) is name What your?

.....

b) teach. Mr. Salman Does English you?

.....

c) A cow grazing the field is in ?

.....

18. Rearrange the sentences in proper sequence and mark them in boxes:

(I) He comes back from school at 2 p.m.

(ii) Then, he goes to school.

(iii) Then, he brushes his teeth.

(iv) Parth gets up in the morning at 6'o clock.

(v) After that he takes breakfast.



.....

Endline Assessment (समग्र मूल्यांकन)

19. Fill in the blanks with the correct forms of the verbs given in the brackets.

- Tarun _____ (leave) for Lohariya before I reached her home.
- When Kiran _____ (type) the letter, Vishal helped her.
- The doctor came after the patient _____ (die).
- When they _____ (study), light went off.

20. Fill in the blanks with correct passive verbs:

- Saumya _____ by Jalak. (are taught/ is taught)
- Bananas _____ by him. (are sold/ is sold)
- I _____ to Rani. (are known/am known)
- A song _____ by Archie. (was sung/ were sung)
- Two thieves _____ by me and my father. (was caught/ were caught)
- The door _____ by Raj. (were closed/ was closed)

STUDENT PERFORMANCE RECORD

टिप्पणी :

.....

.....



“आपकी सजगता, बच्चे की सुरक्षा”

यदि आपको ऐसे बच्चे मिलते हैं या दिखते हैं तो -



मिनिस्टर ऑनलाइन
1800-180-65-15

चाइल्ड हेल्प लाइन
1098

बाल अधिकारिता विभाग राजस्थान सरकार

20/198, सेक्टर-2, कावेरी पथ, के.एल. सैनी स्टेडियम के पास मानसरोवर, जयपुर फोन : 0141-2399335
Email : ccosjerajasthan@gmail.com, dcr@rajasthan.gov.in • Website : www.dcrraj.in



राजस्थान स्कूल शिक्षा परिषद्

ब्लॉक 5, डॉ. राधाकृष्णन शिक्षा संकुल परिसर, जवाहर लाल नेहरू मार्ग, जयपुर -302017